



East India-Bangladesh EFL Institute Application Form for Bangladeshi Teachers

Dear Teacher,

Thank you for applying to the East India-Bangladesh English as a Foreign Language Institute Program.

This program sends 30 teachers from East India (West Bengal, Bihar, and Orissa) and Bangladesh to the United States for a 6-week Teacher Professional Development Program. Teachers will take part in a 2-week EFL seminar where they will receive training on current practices in EFL instructional strategies, methodologies and techniques. Following the 2-week seminar, participants will take part in a 3-week work shadow where they will be teamed with a local teacher and school. Teachers will spend this time observing teaching and learning methodologies. During this period, teachers will live with American families and have an opportunity to immerse themselves in American culture.

Once you are certain that you meet the eligibility requirements listed below, you must complete and submit the attached application to be received by **Friday, January 16, 2006**. Please type your application.

Eligibility Requirements:

- Certified teacher of middle school level
- Three years teaching experience minimum at the secondary school level
- Strong English language skills (oral and written)

Application Process:

Phase 1

Applicants will submit the completed application to the RI-SOL Bangladesh office to be received by January 16, 2006. *Late applications will not be accepted.* These applications will be reviewed by an independent commission. Please return the completed application to ***Relief International – Schools Online, House # 210, Road 2 (East), 1st Floor, DOHS Baridhara, Dhaka 1206, Bangladesh.***

Phase 2

Those who are accepted to Phase 2 will be interviewed either in person or by phone. Discussion will include the applicant's qualifications, history at current school, and goals and interest in participating in the EFL Institute Program.

We look forward to receiving your application!
Sincerely,

The EFL Institute Team

PERSONAL INFORMATION (Please type) Please complete the application in English.	
Title <input type="checkbox"/> Dr. <input type="checkbox"/> Mr. <input type="checkbox"/> Mrs. <input type="checkbox"/> Ms. <input type="checkbox"/> Miss	Full legal name (Last, First, Middle)
Sex: <input type="checkbox"/> M <input type="checkbox"/> F	Place of birth (City, District, Country)
Date of Birth:	Country of citizenship
Mailing Address (Street City State Zip Country)	
Home Phone: with area code (____)-_____	Email
Mobile phone (____)_____	Do you check this regularly?
Is this your personal number? <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

PASSPORT/VISA/ TRAVEL INFORMATION	
Do you have a current Passport? <input type="checkbox"/> Yes <input type="checkbox"/> No	Passport number
Place of issue:	Date of issue: Date of expiration:
Do you currently hold a US visa? <input type="checkbox"/> Yes <input type="checkbox"/> No	If Yes, place of issue: Date of issue: Date of expiration: Visa #: Type of Visa:
Have you ever held a US visa before? <input type="checkbox"/> Yes <input type="checkbox"/> No	If Yes, place of issue: Date of issue: Date of expiration: Visa #: Type of Visa:
Have you traveled overseas before? If so, where? For business or for pleasure?	

PROFESSIONAL INFORMATION		
Education history – please describe the institutions you have attended		
Institution	Degree Received	Dates Attended

Please list the educational institutions you have worked at and the positions you have held for the past 5 years.		
Place of Work	Position/Duties	Dates

Current Course Schedule at your school		
Course	Teaching hours per week	Grade Level

Please list any professional development/seminars attended	
Seminar	Dates

Please list any professional conferences attended	
Seminar	Dates

Please list additional activities at school outside of your classroom responsibilities.

Knowledge of languages Starting with your native language, list the languages you know using the scale from 1 (basic knowledge) to 5 (native).

Language	Speaking Level	Reading Level	Writing Level

CURRENT SCHOOL INFORMATION	
School Name and Address	School Phone
	School Fax
	School Website
School Principal/Dean Name	School Principal
Dates of School Year Terms:	
Dates of long school holidays (2 weeks or more):	
No. of Teaching Staff at your school	No. of Students in School at your school
School Type <input type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> Religious	School Location <input type="checkbox"/> Urban <input type="checkbox"/> Rural
School Description (include grade level, resources (library, internet center etc.).	

SCHOOL TECHNOLOGY	
Does your school have Internet access? <input type="checkbox"/> Yes <input type="checkbox"/> No	If Yes, is it a RI-SOL ILC? <input type="checkbox"/> Yes <input type="checkbox"/> No
If Yes, is the internet available to students? <input type="checkbox"/> Yes <input type="checkbox"/> No	Do you personally have access? <input type="checkbox"/> Yes <input type="checkbox"/> No
Do you use the Internet? <input type="checkbox"/> Yes <input type="checkbox"/> No	If Yes, for what purpose?
Describe the ways you use technology in your classes (computer, video, audio, other)	

TEACHING INFORMATION	
How many students do you have in each class?	How many classes do you teach each day?
How long does each class period last?	

TELL US ABOUT YOUR TEACHING:

What is the primary focus of your Teaching English as a Second Language curriculum (Listening, speaking, reading, writing, grammar, vocabulary, pronunciation)?

What type of techniques do you use to implement this curriculum? (consider teacher roles, student roles, use of various techniques such as role play, discussion etc).

Describe the ways that you promote student interaction in your lessons:

Describe the ways that you promote critical thinking among your students in your lessons:

What do you hope to gain from participating in this program? Please give specific examples:

Please feel free to attach additional comments or background information on separate pages.

THANK YOU!